

Bull's-eye!





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title on the cover and explain what a bull's-eye is.
- Talk about other things you can do at school fairs.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

for forgot win book
fight fair had hit got

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

her he was you
she they school
won goldfish
eye gym display



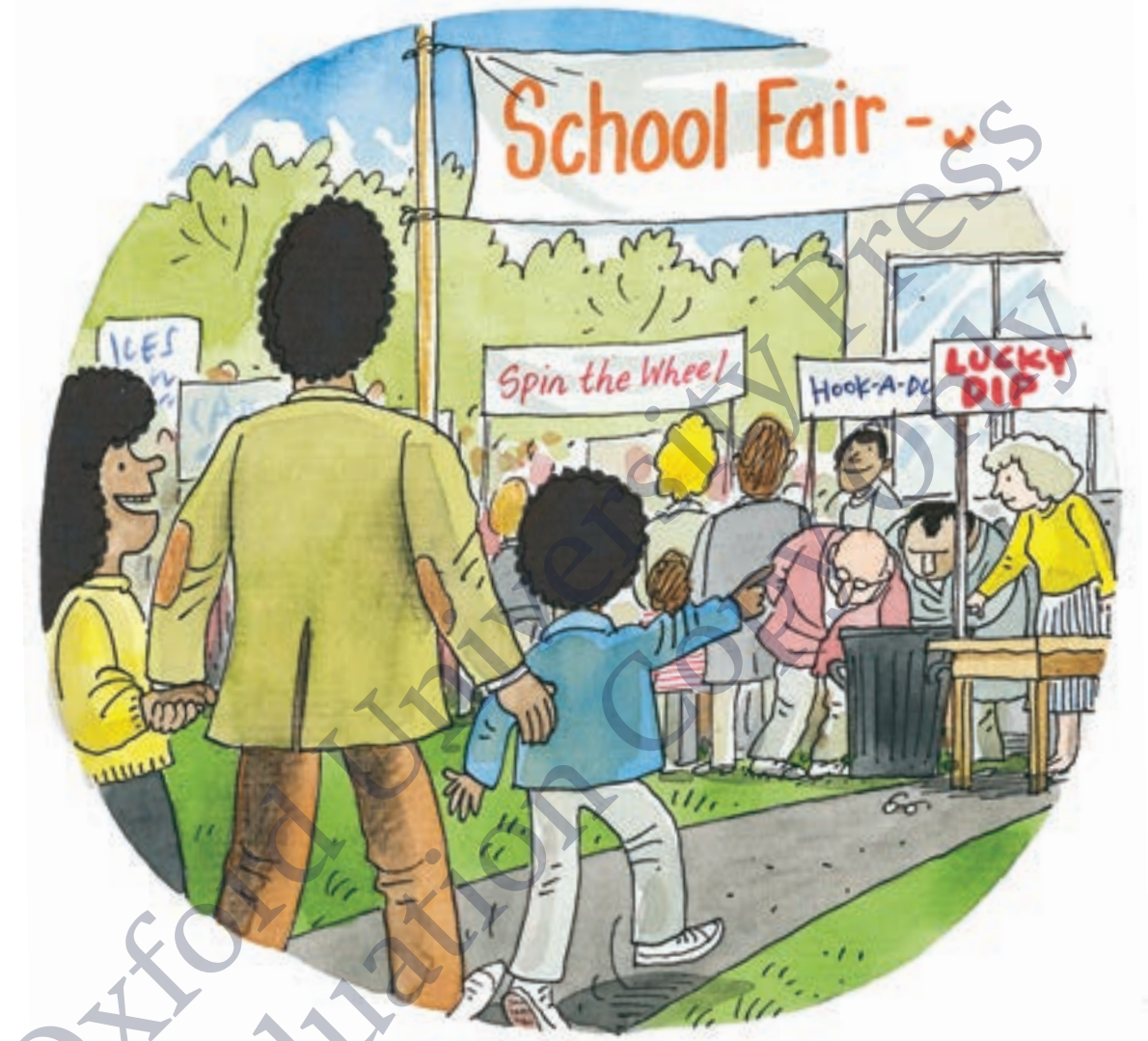
DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Everyone went to the school fair.

Wilma wanted a book.





Her dad bought it for her.

Wilf kicked the ball.

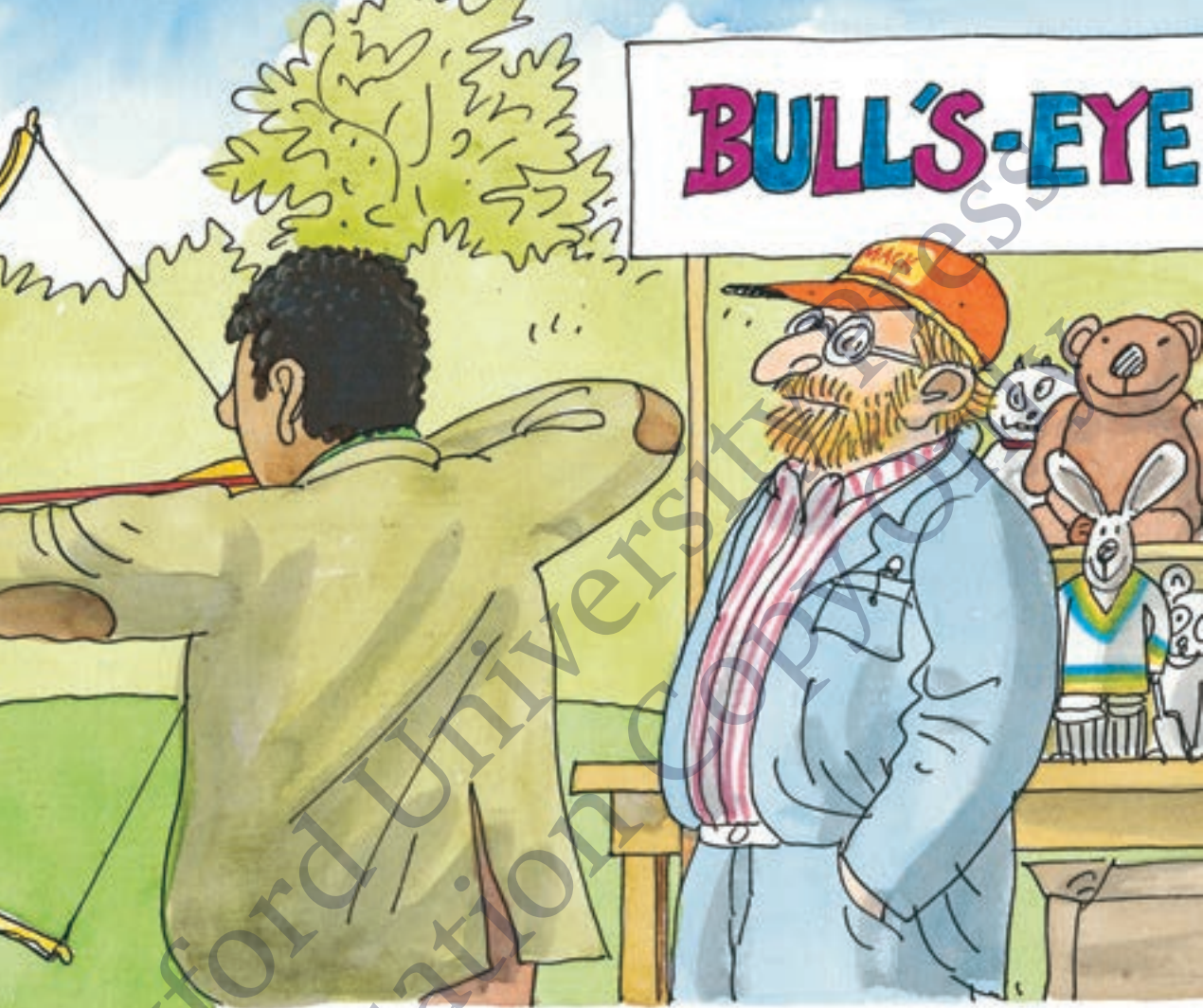




He won a goldfish.

Dad wanted to win a teddy.





He had to hit a bull's-eye.

Dad got cross.





He couldn't hit the bull's-eye.

Wilma was in the gym display.

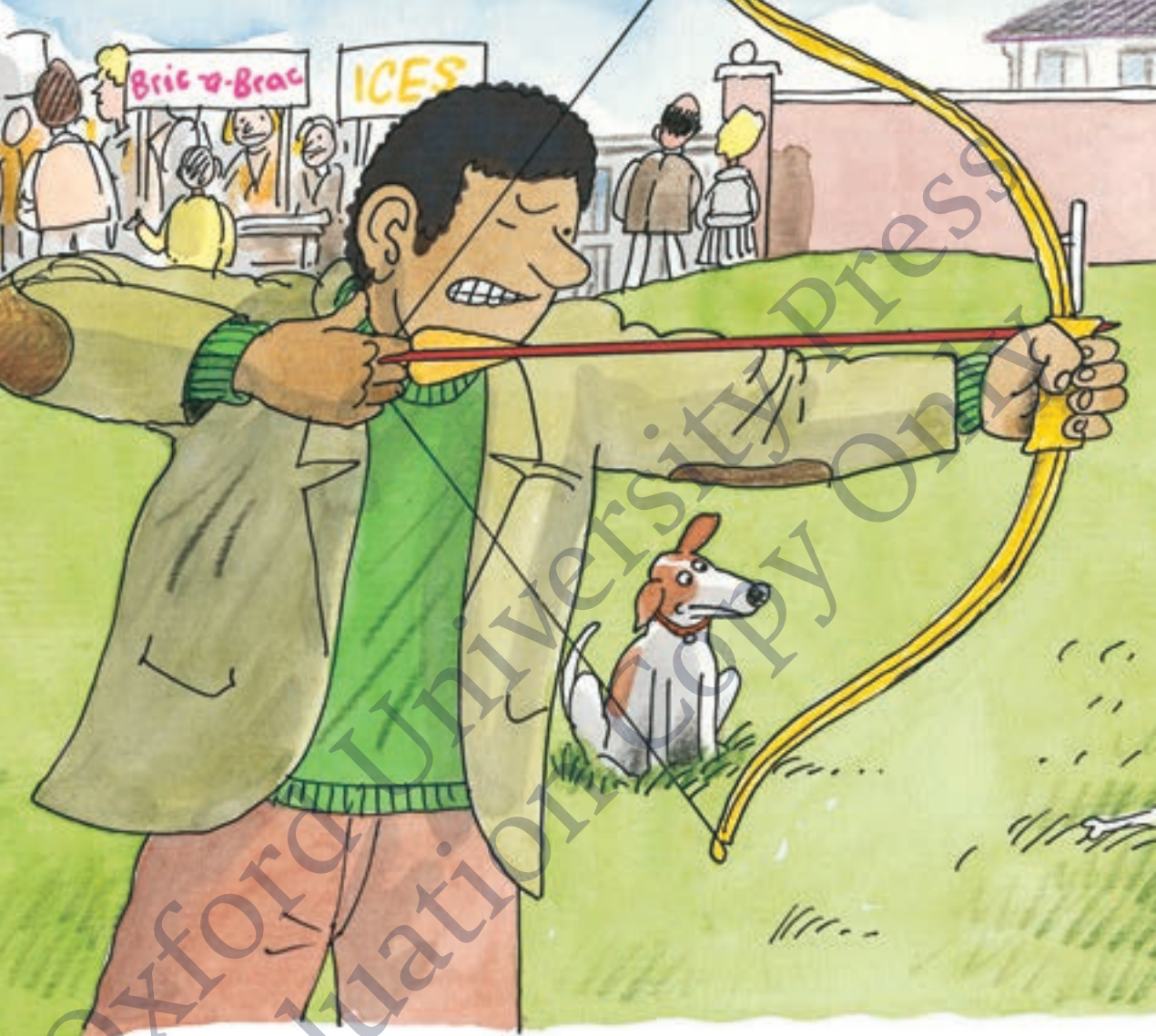




Wilf and Dad forgot to
watch her.

Wilma was cross.





“You forgot to watch,” she said.

Wilf and Wilma had a fight.





They bumped into Dad.



Bull's-eye! Dad won a teddy.

AFTER READING

- Look at page 12. Ask: *Why was Wilma cross?*
- Ask: *How did Dad score a bull's-eye?*
- At the end of the story, ask: *What do you think Dad will do with the teddy?*

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Bull's-eye!

Dad wants to
win a prize.



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